



Growing With Grace Preschool

Guidance/Discipline Policy/Transition Plan

Appropriate rules, which guide the behavior of children, will be emphasized & carried out in a non-threatening manner. Teachers will call attention to the children who are exhibiting positive behaviors as a way to encourage other children to emulate the behavior. Clear, consistent, and complete directions will be given during transition periods. Teachers will set limits and advise children of the consequences. Redirection to another activity and practice using words rather than physical aggression will be encouraged to solve difficulties. If a child is acting in a way that is harmful to himself/herself or others, a brief “time-out” will be used (not to exceed one minute per year of age). It will be clear that it is the misbehavior that is disliked, and not the child.

We use the green/red choices behavior plan & follow the classroom rainbow rules. Classroom guidelines for behavior and appropriate problem-solving methods will be discussed/taught to the children at the beginning of the year and throughout the school year.

Disruptive behavior will be documented and reported to the parents. If a child has difficulty managing his/her behavior on a recurring basis, parents will be asked to meet with the child’s teacher and Preschool Director. Together they will create a “Behavior Action Plan” to help the child display more appropriate behavior in the classroom. We will work together to hopefully resolve the situation. If the child’s behavior continues to be inappropriate and consistently disruptive, it may be necessary for the child to not attend school for a time to be determined, or removed from the program altogether. The Preschool Director and Preschool Board will determine the course of action. If outside services are deemed necessary and agreed upon, GWG will offer resource options. Tuition refunds will be voted on by the Preschool Board.